

Quality Rating










CDI/CDC, Ben Franklin

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**EXCEEDING
QUALITY**

This program was rated in 2017 on the following:

 CHILD OBSERVATION	HIGHEST QUALITY Evaluates children's learning and development, holds parent conferences, and uses a state-approved tool to help children learn. Results are entered into a software program.
 HEALTH & CHILD DEVELOPMENT	HIGHEST QUALITY Uses a form recommended by pediatricians to check children's physical, social and emotional development, in addition to annual hearing and vision tests.
 TEACHER TRAINING & EDUCATION	ACHIEVING QUALITY Twenty four college units in early childhood education and development, sixteen general education units, and completes 21 hours of professional development annually.
 POSITIVE TEACHER – CHILD INTERACTION	ACHIEVING QUALITY Has been rated on the quality of teacher-child interactions and has a plan for improvements.
 ENVIRONMENT	EXCEEDING QUALITY Scores high on providing: a safe, clean and enriching environment; good health practices; a variety of activities, materials, and play areas right for a child's age.
 TEACHER-CHILD RATIO	EXCEEDING QUALITY Three teachers for every twelve infants; two teachers for every twelve toddlers; two teachers for every twenty four preschoolers.
 DIRECTOR TRAINING & EDUCATION	HIGHEST QUALITY A master's degree with thirty college units in early childhood education and development, eight units of management/ administration, two units of supervision, and complete twenty one hours of professional development annually.